Xtranormal Plan

**Four Day Plan – each lesson will include do now, lesson, work pack and homework**

**Day One – Introduction and build-up**

* Introduction using PP and example video produced by yourselves or the one I have made.
* The task is explained to pupils – they will be put into similar-ability pairings (teacher’s choice).
* Pupils will use the work pack to decide which topic, characters, backgrounds and genre they will use by logging onto [www.xtranormal.com](http://www.xtranormal.com) and following the instructions on the work pack. They can use this lesson to play around with different camera angles, motions and dialogue etc.

**Day Two – creating the script**

* Using their decision from yesterday pupil pairs will discuss the main points that they need to cover when explaining their topic including misconceptions, appropriate mathematical language and notation and suitable difficulty levels for their peers, e.g. are they explaining level 5 or level 6 questions on ‘solving equations’.
* Story board completed including dialogue and camera angles for each shot – work pack models different camera angles so they do not need to go onto laptops again.
* Extension – how can they extend their example to make it harder. Will they make another video or extend their current story board?
* Extension – model question for the person watching to have a go at if they pause the video and then characters give the answer.

**Day Three – Creating video**

* Select the correct characters and backgrounds.
* Copy their scripts into the software.
* Self correction when punctuation is not correct (literacy link) as characters will not know when to pause for the next sentence.
* Insert the motions, expressions and camera angles.
* Activities will be prepared for pupils to be doing whilst their video is loading (30-60 seconds) to reduce off-task time.
* **Pupils can only move onto extension task when they have written maths log and had it signed** off by their teacher or in-class support.
* Reflection should be written on their video (1/2 side).

**Day Four – Presentation, feedback and improvement**

* Pupils will use this lesson to present their video to the class, who will rate it using handsets.
* Teacher or pupil facilitates a feedback round after each video to give the pupils some helpful ways to improve their video.
* The second half of the lesson is for pupils to make these improvements.