**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ T 🞏 A 🞏 N 🞏 C 🞏 **Form**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Homework help:** 🕿 07800 888 800 until 8.30pm

**Teacher**: Mr Reddy **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write in pencil**

Group Roles HW

**Answer these quick questions about what you have learned in today's lesson about group roles.**

**1. Fill in the gaps in the sentence, using these words:**

journey important report solutions

**Communications Director**

Make sure \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ideas and results are written down. Write down strategies and methods as well as \_\_\_\_\_\_\_\_\_\_\_\_\_, and be ready to share the group’s mathematical \_\_\_\_\_\_\_\_\_\_\_\_\_. Make sure that the team is ready to \_\_\_\_\_\_\_\_\_\_\_\_\_ at the end.

2. Read these phrases that you might hear one of the group members saying.
**Match each phrase to the correct team member who should be saying it.**

*“I’ll make a note of this and so that we can come back to it later!”*

**Circle the correct one** 🡪 Resources Manager Communications Director Understanding Coordinator

*“Would it be useful to have some cubes/squared paper/a spreadsheet/a calculator…?”*

**Circle the correct one** 🡪 Resources Manager Communications Director Understanding Coordinator

*“Can everyone explain that bit of mathematics?”*

**Circle the correct one** 🡪 Resources Manager Communications Director Understanding Coordinator

**3. List 3 ways to be successful in mathematics that you learned about today (in full sentences):**

1. One way to be successful in maths is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Another way is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A third way is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Read these phrases and decide which of them are helpful and which are unhelpful in a group situation.**

*"YOU DON'T UNDERSTAND WHAT WE ARE DOING, DO YOU?!"* **Helpful? Unhelpful?**

*"I’ll make a note of this and so that we can come back to it later."* **Helpful? Unhelpful?**

*"Does anyone have any good ideas?"*  **Helpful? Unhelpful?**