**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ T 🞏 A 🞏 N 🞏 C 🞏 **Form**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write in pencil**

**Teacher**: Mr Reddy **Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rolling Numbers HW

We roll our numbers at KSA so that we become faster and more accurate at our times tables.

As we call out each number we put another finger up.

Oh no! Someone has rubbed out the words to rolling numbers. Can you fill them all back in?

**Fill in the missing words below. There are 13 to fill in.**

3

**Nines**

2

9

8

7

6

5

4

**Teacher**: I've been telling everyone how \_\_\_\_\_\_\_\_\_ you are at maths.

10

1

**Class**: No lies, true say.

**Teacher**: Can you roll your \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Class**: Yes!

**Teacher**: Team! Team! Good as gold! Let me see your fingers roll... the nines!

**Class**: 9-18-27-36-45-54-63-72-81-90-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(counting off on fingers as you go)

**Teacher**: (Nod)

**Class**: Whoomph! There it is! I said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Threes**

**Teacher**: Team! Team! Good as gold! Let me see your fingers roll... the threes!

**Class**: \_\_\_\_\_\_\_\_\_\_\_

3-6-9-12-15-18-21-24-27- 30 and 33-36!

Uh huh. This team's got it going on, going on. Oh yeah!

**Sixes**

**Teacher**: Team! Team! Good as gold! Let me see your fingers roll... the sixes!

**Class**: Yeah!

6-12-18-24-30 (pause and pose) 36-42-48-54-60

**Teacher**: And team KSA says...

**Class:** 66, 72. How'd you do? How'd you do? (Shake hands with someone.)

We can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ too!

**Sevens**

**Teacher**: Team! Team!

Good as gold! Let me see your fingers roll... the sevens!

**Class:** Yeah!

(\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ style)

7-14-21 STOMP STOMP! 28-35 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

42-49 STOMP STOMP! 56-63 STOMP STOMP!

70! (Both hands up with 10 fingers outstretched for 70),

77-84 STOMP STOMP!

If you want, we’ll give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. STOMP STOMP!

**Eights**

**Teacher**: Team! Team! Good as gold! Let me see your fingers roll... the eights!

**Class:** Yeah! 8-16-24-32-40

40 down here (punch palm once) 40 up there (palms up)

48 (punch palm twice) 56 (punch palm twice)

64-72-80

80 down here (punch palm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) 80 up there (palms up)

88 (punch palm twice) 96 (punch palm twice)

Now stop suddenly with your arms folded, leaning back like you’re tough.

**Fours**

**Teacher**: KSA! So smart in here! (To the tune of "So hot in here" by Nelly)

**Class**: Yeah!

4-8 (mini-pause) 12-16 (mini-pause) This is how we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20 (pause) 24-28 (pause) 32-36 and 40

44 uh-huh 48 uh-huh! (pause) No doubt (pause) we rock uh-huh \_\_\_\_\_\_\_\_\_\_\_\_

It’s KSA in here, we’ll show you all we know.

We are (mini pause) getting so smart! We are getting ready!

With a little bit of work hard. (mini pause) And a little bit of be nice. Uh-huh!

With a little bit of work hard. (mini pause) And a little bit of be nice. Uh-huh!

It’s KSA in here, we’ll show you all we know.

We are (mini pause) getting so smart! We are getting ready!

With a little bit of work hard. (mini pause) And a little bit of be nice. Uh-huh!

With a little bit of work hard. (mini pause) And a little bit of be nice. Uh-huh!

It’s KSA in here, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!

Check your work! I have filled all in 13 missing gaps . 🞏